Project Outcome for Academic Libraries

Fiscal Year 2024 Report[1]

project | OUTCOME
MEASURING THE TRUE
IMPACT OF LIBRARIES

QUICK STATS

Institutions Using Project Outcome:	143
States Represented:	39
Surveys Created:	1,894
Responses Collected:	40,881

7.3% INCREASE IN SURVEYS CREATED FROM FY23

15% INCREASE IN SURVEY RESPONSES FROM FY23

USAGE BY SURVEY TOPIC

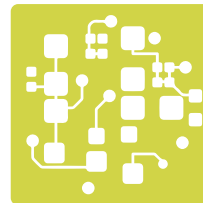**DIGITAL & SPECIAL COLLECTIONS**
5 SURVEYS
132 RESPONSES

EVENTS/PROGRAMS
194 SURVEYS
2,726 RESPONSES

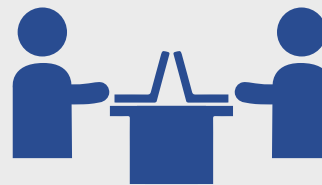**INSTRUCTION**
1,632 SURVEYS
36,993 RESPONSES

LIBRARY TECHNOLOGY
11 SURVEYS
252 RESPONSES

RESEARCH
34 SURVEYS
354 RESPONSES

SPACE
14 SURVEYS
403 RESPONSES

TEACHING SUPPORT
4 SURVEYS
21 RESPONSES

> One of the most important things you can do for your library is begin to using Project Outcome. Hiram College's dedication to improving library instruction, combined with its commitment to faculty collaboration and data-driven decision-making, had resulted in enhanced student learning experiences.
>
> *~ Laura D'Aveta*

[1] Data in this report includes all immediate and follow-up surveys and responses from institutions in the United States and covers the period September 1, 2023 - August 31, 2024.

HIGH IMPACT PRACTICES

FY24 was the first full year that the NSSE High-Impact Practices were available as a taggable feature in the toolkit. Since their launch, 38 schools have used the feature and 3,332 responses were collected. Students reported the highest scores for the Research with Faculty HIP, with an average score of 4.5, followed by the Learning Community HIP with an average score of 4.3, the Culminating Senior Experience HIP with a score of 4.2, and the Service Learning HIP with an average score of 4.1. No schools have tagged their surveys with the Internship/Field Experience or Study Abroad HIPs in the toolkit yet. Learn more about this valuable feature by **reading this resource**.

NEW RESOURCE

The resource "**Accessibility and Project Outcome**" was published in March 2024. Ensuring accessibility in library assessment is crucial to promoting inclusivity, allowing individuals with diverse abilities to fully engage with and benefit from library services and programs. Prioritizing accessibility enables libraries to gather more accurate and representative data, which facilitates informed decision making to better serve the entire community.

HIGH IMPACT PRACTICES

Service-Learning
4.1
Total Responses for Country: 813
Carnegie Average: n/a
Total Average: 4.2

Learning Community
4.3
Total Responses for Country: 2,022
Carnegie Average: n/a
Total Average: 4.4

Research with Faculty
4.5
Total Responses for Country: 294
Carnegie Average: n/a
Total Average: 4.5

Culminating Senior Experience
4.2
Total Responses for Country: 203
Carnegie Average: n/a
Total Average: 4.3

ASSESSMENT AND ADVOCACY: USING PROJECT OUTCOME FOR ACADEMIC LIBRARIES

To celebrate the fifth anniversary of the Project Outcome for Academic Libraries toolkit, ACRL published *Assessment and Advocacy: Using Project Outcome for Academic Libraries*, edited by Gena Parsons-Diamond. This collection of case studies captures ways to use Project Outcome to make small changes, like the optimal arrangement of a library's study room furniture, to using Project Outcome data in conversation with datasets from other sources to provide greater insights into the contributions of academic libraries to student learning and success. It also explores using Project Outcome to gather evidence that can support advocacy for institutional, state, and federal funding.

LEARN MORE ABOUT PROJECT OUTCOME!

Interested in using Project Outcome for Academic Libraries to measure outcomes at your library? Sign up for a free account today at **acrl.projectoutcome.org** to get started!